ROSS E. WILLIAMS, M.D., F.A.A.P.

DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS

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TEACHER OBSERVATIONS

Chile	d's Name:										
Completed by :			Date:								
Your observations are very important in the medical management of this child. Thank you for your extra time and effort in providing this information.											
Circle the number in the column which best describes this childs morning behavior over the past week. (Please describe any significant deterioration prior to a subsequent dose.) Use the other side for afternoon preformance.											
	TimeAM to	Time			AM						
		Not at All	Just a Little	Pretty Much	Very Much						
1	Often fidgets or squirms in seat.	0	1	2	3						
2	Has difficulty remaining seated.	0	1	2	3						
	Is easily distracted.	0	1	2	3						
4	Has difficulty awaiting turn in groups.	0	1	2	3						
. 5	Often blurts our answers to questions.	0	1	2	3						
6	Has difficulty following instructions.	0	1	2	3						
7	Has difficulty sustaining attention to tasks.	0	1	2	3						
8	Often shifts from one uncompleted activity to another.	0	1	2	3						
9	Has difficulty playing quietly.	0	1	2	3						
	Often talks excessively.	0	1	2	3						
11	Often interrupts or intrudes on others.	0	1	2	3						
12	Often does not seem to listen.	0	1	2	3						
13	Often loses things necessary for tasks.	0	1	2	3						
14	Often engages in physically dangerous activities without considering the consequences.	0	1	2	3						

Please use the other side to write any comments and other observations about the student's work or behavior. We are particularly interested in any improvement and/or problems recently noted and their onset. Please fax or mail back to me.

Thank you, Dr. Williams

Please circle the number in the column which best describes this childs **afternoon** behavior over the past week.

	TimePM	[1	to	Time			.PM
				Not at All	Just a Little	Pretty Much	Very Much
1	Often fidgets or squirms in seat.			0	1	2	3
2	Has difficulty remaining seated.			0	1	2	3
3	Is easily distracted.			0	1	2	3
4	Has difficulty awaiting turn in g	roups.		0	1	2	3
5	Often blurts our answers to ques			0	1	2	3
6	Has difficulty following instruct			0	1	2	3
7	Has difficulty sustaining attention			0	1	2	3
8	Often shifts from one uncomplet another.			0	1	2	3
9	Has difficulty playing quietly.			0	1	2	3
	Often talks excessively.			0	1	2	3
11	Often interrupts or intrudes on o	thers.		0	1	2	3
	Often does not seem to listen.			0	1	2	3
13	Often loses things necessary for	tasks.		0	1	2	3
14	Often engages in physically dan activities without considering the consequences.	_		0	1	2	3
Con	nments:						
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