## ROSS E. WILLIAMS, M.D., F.A.A.P.

#### **DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS**

1121 MEDICAL CENTER DRIVE - WILMINGTON, NORTH CAROLINA 28401 PHONE: 910.763.8134 FAX: 910.763.3311

## **ADHD** and Behavioral Evaluations

Suggestions for completing questionnaires:

- 1. There are three or four questionnaires. These are very important. We need <u>all</u> of these at the time of your initial evaluation appointment.
- 2. The Pediatric Health History Questionnaire is for the parent or guardian to complete. The Adolescent Health History Questionnaire (for those ages 13 and up) is for the adolescent to complete with the help of his/her parent or guardian.
- 3. The ASQ-3 and ASQ-SE parent questionnaires are for those under the age of 5 years. There is also a pre-school teacher questionnaire.
- 4. The parent and teacher Vanderbilt Questionnaires are for those 6 years or older. Please request extra copies of the questionnaires if you would like more than one parent or teacher's observations. These may be given directly to the teacher(s) or according to your school's policy; and may be returned here by mail, fax, or by yourself.

We look forward to helping you and your child with an accurate and scientific evaluation, diagnosis and treatment, much of which is dependent on information from these questionnaires.

# ROSS E. WILLIAMS, M.D., F.A.A.P.

Today's Date//				
Patient's Last Name	First Name	Nickname	Date of Birth	Age
Address	City	je.	State	Zip Code
Home phone	Work phone	Cell F	Phone	
Sex: M F Marital Status:	Email Address: _	-		
Student Status:Full-timePa	art-time Work Status:	_Full-timePart-ti	meNot Employed	dRetired
Patient's Pediatrician or Family Do	ctor			
PARENT OR GUARDIAN	INFORMATION (if patien	nt is a minor)		
			//	
Parent / Guardian Last Name	First Name	•	Date of Birth	Age
Address Same As Above	City		State	Zip Code
Home phone	Work phone	Cell F	Phone	
Sex: M F Marital Status:	Email Address:			
INSURANCE INFORMAT	ION			
Primary Insurance Type	Subscriber ID #		Group #	>
Secondary Insurance Type	Subscriber ID #		Group #	•
EMERGENCY CONTACT	: Name:			
Relationship to patient		Phone #	-	
HOW DID YOU HEAR ABOUT	OUR OFFICE ?			
My signature below acknowledges	receipt and agreement of my Cl	ient Rights, HIPAA P	olicies and Office Po	olicies.
			/	/
Signature	Print Name		Date	

# ROSS E. WILLIAMS, M.D.

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Purpose: Confirms an individual's directive to allow a mutual exchange of protected health information and medical records between multiple parties. THE INDIVIDUAL (OR REPRESENTATIVE) CONFIRMING AUTHORIZATION I authorize the use/disclosure of medical records. I understand that this authorization is voluntary and made to confirm my direction. I understand that if the persons or organizations I authorize below are not health plans, healthcare providers or clearing houses subject to federal health information laws, they may then disclose the protected health information and it may no longer be protected by the federal health information laws. Patient Name: DOB: THE ENTITIES BEING AUTHORIZED Entities below are authorized to both DISCLOSE and RECEIVE: Name of the person(s) or organization(s) for whom you authorize the mutual exchange of protected health information and medical records. DR. ROSS E. WILLIAMS and FAX: FAX: FAX: EXPIRATION AND REVOCATION: This authorization will expire: Right to Revoke: I may revoke this authorization at any time by giving written notice to Dr. Williams. Location of this authorization will NOT affect any action taken prior to receipt of my written notice or revocation. Signature: \_\_\_\_\_ Date: \_\_\_\_\_ If authorization is signed by parent/guardian on behalf of the individual, please print the following: Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

You are entitled to a copy of this authorization.

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# ADOLESCENT HEALTH HISTORY QUESTIONNAIRE

			Date	
		Pho	ne Numbe	er
		Cell p	hone Nun	iber
Completed by:		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
Patient's Name	rst	***************************************	Middle	Nickname
Patient's Age Birthdate				
Patient's Address	*			*
Parent's Address (If different from patient)				
1. Patient's Father				
Age Height Weight _				
Health				
Last school grade completed				
2. List the ages, sex, and health of your br	5			
		·		
First & Last Name	Birthday	Sex		Health
	-			
3	1	1		

ses that <u>you</u> have had.  Scarlet fever  Impetigo	Convulsions Urinary/kidney infection
Hospital	Illness or Operation
pital or had an operation	n?
Oth	er
Autistic Spe	ectrum disorder
Asthma or l	pronchitis
Eczema	
Epilepsy	o months and a management of the second
	schizophrenia
25,000	bi-polar disorder
	problems: depression
Bleeding pr	roblems
that your parents, grandp l, and state who had it.	arents, aunts, uncles,
y immunizations, shots, or	r medications? Yes No
	Yes No
	Yes No
	that your parents, grandp I, and state who had it.  Bleeding properties Anemia Cancer Psychiatric  Epilepsy Eczema Asthma or I Autistic Specoth

The following questions only require that you circle Yes or No. Please note, the Yes and No are not always in the same column.

11. While your mother was pregnant with you, did she have any problems?	No	Yes
If yes, please list		
12. How much did you weigh when you were born?lbs	oz.	
13. Did you have any trouble in the newborn nursery?	Yes	No
14. Do you think you are healthy?	Yes	No
15. Have you grown too slowly?	Yes	No
16. Is your appetite usually good?	No	Yes
17. Have you ever been anemic?	No	Yes
18. Do you have any bowel problems, constipation, or diarrhea?	No	Yes
19. Have you ever:		
been seriously burned?	No	Yes
taken any medicines or poisons accidentally or on purpose?	No	Yes
broken any bones?	No	Yes
had a severe head injury or been knocked out?	No	Yes
had any other serious accidents or injuries?	No	Yes
20. Have you ever lost any weight?	No	Yes
21. Have you ever had asthma or wheezing?	No	Yes
22. Do you tend to have a stuffy nose or constant cold?	No	Yes
23. Do you often have a sore throat or hoarseness?	No	Yes
24. Have you had an ear infection more than two times?	No	Yes
25. Have you ever had a draining or runny ear?	No	Yes
26. Have you ever had frequent nosebleeds for no apparent reason?	No	Yes
27. Do you hear well?	Yes	No
28. Do you see well?	Yes	No
29. Do your eyes ever cross?	No	Yes
30. Are you either wearing or supposed to be wearing glasses?	No	Yes
31. Have you ever had red, painful, or swollen joints?	No	Yes
32. Have you ever had to urinate more frequently than usual?	No	Yes
33. Have you ever had pain while urinating or blood in the urine?	No	Yes
34. Have you ever had an elevated lead test?	No	Yes
35. Do you have trouble with your teeth?	No	Yes
36. When did you last see a dentist? Date		
Dentist's Name:		
37. Do you have a heart murmur or anything wrong with your heart?	No	Yes
38. Do you wet the bed?	No	Yes
39. Do you wet or soil your clothes?	No	Yes
40. Have you ever had serious reactions to bee or wasp stings?	No	Yes
41. Do you have trouble with your feet or legs?	No	Yes

하는 얼마나 하면서 얼마 나는 그들이 얼마나 나는 사람들이 사람들이 되었다.		
42. Are you usually happy?	Yes	No
43. Do you get along well with others?	Yes	No
44. Have you ever been exposed to anyone with tuberculosis?	No	Yes
45. Have you ever been skin tested for tuberculosis?	Yes	No
46. Was the skin test negative?	Yes	No
47. If you are attending school, which school do you attend?		
48. Do you enjoy school?	Yes	No
49. Do you think your school work should be better?	Yes	No
50. Do the teachers think your school work should be better?	Yes	No
51. Have you ever had to repeat a grade?	No	Yes
52. Are you in a special class or getting special help?	No	Yes
53. Has the school ever recommended intelligence tests or a special class for you?	No	Yes
54. Is your behavior a problem in school?	No	Yes
55. Do you have pets? If so, list them		
56. Are you employed? If so, where		
Hours per week		
57. Are you single, married, divorced, or separated? (Please circle)		
How long? Spouse's name		
58. Do you have children? If so, please list:		
First & Last Name Birthday	Health	ı

First & Last Name	Birthday	Health

# 59. Have you ever had problems with any of the following? (Please circle)

Clumsiness	Thumbsucking	Stealing
Too active	Can't stick to one thing long enough	Starting fires
Excessive tiredness	Poor speech	Too shy
Easily upset	Menstruation problems	Probation
Bad temper	Stuttering	Picky eater
High strung or nervous	Cry too much	Smoking
Trouble sleeping	Fight too much	Drinking

rrequent headaches	Legai problems	Drugs	
Nightmares	Suicide	Nail biting	
Lying	Breaking things on purpose		
60. Were you adopted?		Yes	No
61. Were/Are you a foster chi	ld?	Yes	No
62. Parents are ☐ separated o	r 🗆 divorced		
□ one or □ both parent	(s) are deceased		
If so, you live mainly with	( check one or more)		
☐ Mother ☐ Stepmother	· □ Grandparents □ Father □	Stepfather   Other	
63. Any significant family str	essors affecting you?		
☐ Parent's marital proble	ems		
☐ Problems with brother	s, sisters, stepbrothers, stepsisters,	stepparent	
☐ Losses; grandparent or	others; pet, friends, etc.		
☐ Financial problems			
☐ Recent moves or chan	ges in schools		

Comments: (If you need additional space, use reverse side. Please describe any special problems or

concerns you may have.)

NICHIA	Wandowhile	ACCECCMENT Cools	- PARENT Informant
NIA HARB	Vangerniit	ANDRANIE NESTE	PARKINI INTOTINI

Page 1

Too	ay's date: Date of Birth:	Paren	t's Name:		***************************************
	Parent's Ph				
	rections: Each rating should be considered in the context of what is appropria		he age of y	our ch	ild. When
cor	npleting this form, please think about your child's behaviors in the past <u>6 mo</u>	nths.			
Is 1	this evaluation based on a time when the child \( \square\) was on medication \( \square\) was	not on	medication		ot sure?
SY	MPTOMS			131121117	
		Never	Occasionally	Often	Very Often
1.	Does not pay attention to details or makes careless mistakes	0		2	2
	with, for example, homework	0	1	2 2	3
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	U	1		<u> </u>
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8.	Is easily distracted by noises or other stimuli	0	<u> </u>	2	3
9.	Is forgetful in daily activities	0	1	2	3
7.	Total number of questions scored "2" of				
					2
L.	Fidgets with hands or feet or squirms in seat	0	1	2 2	3
****************	Leaves seat when remaining seated is expected		1	2	3
-	Runs about or climbs too much when remaining seated is expected	0	1	2	3
*****************	Has difficulty playing or beginning quiet play activities	0	1	2	3
	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
	Talks too much  Blurts out answers before questions have been completed	0	1	2	3
***************************************	Has difficulty waiting his/her turn	0	1	2	3
	Interrupts or intrudes in on others' conversations and/or activities	0		2	3
10.	Total number of questions scored "2" or "				
	Total Symptom Sc				
	Argues with adults	0	1	2	3
	Loses temper	0	1	2	3
	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
	Deliberately annoys people	0	1	2	3
	Blames others for his or her mistakes or misbehaviors	0	1	2	3
	Is touchy or easily annoyed by others	0	1	2	3
~~~~~	Is angry or resentful	0	1	2	3
26.	Is spiteful and wants to get even	0	1	2	3
	Total number of questions scored "2" or "	3" in qu	estion #'s 19	-26:	
27.	Bullies, threatens, or intimidates others	0	1	2	3
	Starts physical fights	0	1	2	3
	Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3
30.	Is truant from school (skips school) without permission	0	<u> </u>	2	3
	Is physically cruel to people	0	1	2	3
32.	Has stolen things that have value	0	1	2	3
~~~~	Deliberately destroys others' property	0	1	2	3
************	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35.	Is physically cruel to animals	0	1	2	3

Today's date: Child's Name:	Date of Birth:		's Name:		
36. Has deliberately set fires to cause damage		Never	Occasional	ly Often	Very Often
			1	2	3
37. Has broken into someone else's home, business, or	car	0	1	2	3
38. Has stayed out at night without permission		0	1	2	3
39. Has run away from home overnight		0	1	2	3
40. Has forced someone into sexual activity		0	1	2	3
Tota	1 number of questions scored "2	or "3" in que	stion#'s 2	27-40:	
Tota	1 number of questions scored "2	or "3" in que	stion#'s 2	27-40:	
41. Is fearful, anxious, or worried		or "3" in que	stion#'s 2	27-40:	3
<ul><li>41. Is fearfúl, anxious, or worried</li><li>42. Is afraid to try new things for fear of making mistal</li></ul>			stion #'s 2	27-40:	3 3
<ul><li>41. Is fearfúl, anxious, or worried</li><li>42. Is afraid to try new things for fear of making mistal</li><li>43. Feels worthless or inferior</li></ul>		0	stion #'s 2	27-40: 2 2 2 2	****
<ul> <li>41. Is fearfúl, anxious, or worried</li> <li>42. Is afraid to try new things for fear of making mistal</li> <li>43. Feels worthless or inferior</li> <li>44. Blames self for problems, feels guilty</li> </ul>	kes	0	stion #'s 2	2 2	3 3
<ul> <li>41. Is fearfúl, anxious, or worried</li> <li>42. Is afraid to try new things for fear of making mistal</li> <li>43. Feels worthless or inferior</li> <li>44. Blames self for problems, feels guilty</li> <li>45. Feels lonely, unwanted, or unloved; complains that</li> </ul>	kes	0 0 0	stion #°s 2	2 2	3 3 3
<ul><li>41. Is fearfúl, anxious, or worried</li><li>42. Is afraid to try new things for fear of making mistal</li><li>43. Feels worthless or inferior</li></ul>	kes	0 0 0	1 1 1 1 1	2 2 2 2 2	3 3

PERFORMANCE	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall School Performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3 3	4	5
53. Relationship with siblings	1 -	2	3	4 3	5
54. Relationship with peers	1	2	3	4	·
55. Participation in organized activities (e.g., teams)	1	2	3	4	5
Total	number of que	stions scored	"4" or "5" in q	uestion #'s 48-55	
	- 1, \$ 15° 77°.		Average Po	erformance Score:	Haya Majara

**COMMENTS:** 

NICHQ Vanderbilt ASSESSMENT Scale -TEACHER Informa	nt			Page 1
Teacher's Name: Class Time: Class	ss Name/Peri	od:		rage
Today's Date: Child's Name:		ade Level:		
<u>Directions</u> : Each rating should be considered in the context of what is appropriate should reflect that child's behavior since the beginning of the school year. Phave been able to evaluate the behaviors:	oriste for the	age of the chi	ld von are	rating and
Is this evaluation based on a time when the child  was on medication	was not on m	edication 🗆 1	ot sure?	
SYMPTOMS	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0		2	3
<ol> <li>Does not follow through on instructions and fails to finish school- work (not due to oppositional behavior or failure to understand).</li> </ol>	0	1	2	3
<ol><li>Has difficulty organizing tasks and activities.</li></ol>	0	1	2	3
<ol> <li>Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.</li> </ol>	0	1	2	3
<ol> <li>Loses things necessary for tasks or activities (school assignments, pencils, or books).</li> </ol>	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
Total number of questions so	cored "2" or "	'3" in question	#'s 1-9;	
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
<ol> <li>Leaves seat in classroom or in other situations in which remaining seated is expected.</li> </ol>	0	1	2	3
<ol> <li>Runs about or climbs excessively in situations in which remaining seated is expected.</li> </ol>	0	1	2	. 3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
4. Is "on the go" or often acts as if "driven by a motor."	0	1	2	3
5. Talks excessively.	0	1	2	3
6. Blurts out answers before questions have been completed.	0	1	2	3
7. Has difficulty waiting in line.	0	1	2	3
8. Interrupts or intrudes on others (e.g., butts into conversations/ games).	0	1	2	3
Total number of questions score	ed "2" or "3"	in question #'s	10-18:	
	nptom Score	for question #'s	1-18:	
9. Loses temper.	0	1	2	3
0. Actively defies or refuses to comply with adult's requests or rules.	0	1 .	2 ·	3
1. Is angry or resentful.	0	1	2	3
2. Is spiteful and vindictive.	0	1	2	3
3. Bullies, threatens, or intimidates others.	0	1	2	3
4. Initiates physical fights.	0	1	2	3
5. Lies to obtain goods for favors or to avoid obligations (e.g., "cons" others)	0	1	2	3
5. Is physically cruel to people.	0	1	2	3
7. Has stolen items of nontrivial value.	0	1	2	3
3. Deliberately destroys others' property.	0	1	2	3

NICHQ Vanderbilt ASS Teacher's Name:	Class Time:	Class	Nama/David	vd•		Page		
Today's Date:	Child's Name:			Grade Level:				
* ***	Zowenia za poza			Never	s de Risso e			
29. Is fearful, anxious, or worried.				0	Occasionally		Very Ofter	
30. Is self-conscious or easily embarrassed.					* *** *** *** ***	2	3	
31. Is afraid to try new things for fear of making mistakes.					L L	2	3	
32. Feels worthless or inferior.					11	2	3	
33. Blames self for problems; feels guilty.					1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her."					1	2	3	
35. Is sad, unhappy, or depresse	ed.	s that "no one love	s him/her."	0	1	2	3	
		Total number of o	mestions scored		· · · · · · · · · · · · · · · · · · ·	2	3	
			14404101103500100	2 01 3	m question #	S 29-35:		
PERFORMANCE Academic Performance	W	,						
	Excellent	Above Average	Average	Somew A Pro				
36. Reading	1	2	3	4		5		
37. Mathematics	1	2	3	4		5		
38. Written Expression	1	2	3	4		***************************************		
Classroom Behavioral Performance	Excellent	Above	Average	Somew	hat of 1	5 Problematic	***************************************	
39. Relationship with peers	*	Average	***************************************	A Pro	blem		•	
40. Following directions	1	2	3	4		5		
	1	2	3	4		5	i y baring	
11. Disrupting class	1	2	3	4		5	e presidente	
2. Assignment completion	1	2	3	4				
3. Organizational skills	1	2	3	4		5		
		Total number of qu	estions scored '	"4" or "5" i	n question#'	s 36-43:	**************************************	
			Average Performance Score:					
MMENTS:								
and the second s					E Parket and	TANK (BEECH FOR THE PERSON FOR THE P	1	
					*			

PLEASE RETURN THIS FORM TO:\_

MAILING ADDRESS:\_

FAX NUMBER: